

To Whom It May Concern:

I am writing this e-mail to give my comments on the draft History-Social Science Framework for California Public Schools. I have two children who go to schools in Los Angeles. The proposed draft will defiantly affect their studies and lives as Americans. Therefore, we must be very careful about what we teach at schools. **Unfortunately, the proposed draft includes a subject that has not been fully studied and proved as a historical fact – Japanese Army’s “comfort women.”** This particular subject has been controversial, and it has been creating many conflicts between Japan and South Korea. Now they brought the conflict to the U.S. Our children must stay away from such immature arguments. Moreover, the comfort women issue seems to attack one particular nation. Other countries including South Korea and the U.S. also had brothels during wars and brutal stories in relation to the brothels. If so, it won’t be fair unless we mention all brothels and their “comfort women” existed during the wars. All in all, I would strongly request the California Department of Education to omit the “comfort women’ issue from the history textbooks and curriculum. Details on my request are as following;

Chapter: Chapter 15 Grade Ten – World History, Culture, and Geography: The Modern World

Page: 469

Line Number: 913 ~ 919

< Text in the draft >

“Comfort Women,” a euphemism for sexual slaves, were taken by the Japanese Army in occupied territories before and during the war. “Comfort Women” can be taught as an example of institutionalized sexual slavery, and one of the largest cases of human trafficking in the twentieth century; estimates on the total number of comfort women vary, but most argue that hundreds of thousands of women were forced into these situations during Japanese occupation.

< Suggested revisions >

(Completely delete the above lines.)

Your thoughtful decision is appreciated.

Sincerely,

Tammy Lee